# Development of a Drug Discovery Simulation Laboratory Exercise in the Pharmaceutical Sciences Graduate Program Curriculum



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## Outline

- Overview of Curriculum (Worcester/Manchester)
  - Graduate Coursework / Laboratory Sequence
  - Laboratory Exercise Development
- Software & Data Selection
- Laboratory Workflow & Examples
  - Results / Issues
- Future Directions



## PharmD Program Overview

- 300 Students / year
- DE Worcester / Manchester
- PharmD (Accelerated)
- Coursework in MedChem, Pharmacology & Toxicology
- Many w/ a Chemistry or Biochemistry B.S. Degree

Need for ElectivesMobile Technology





### **Graduate Program Overview**

- 2-4 Students / year
- Worcester
- Programs in Pharmacology or Pharmaceutics
- M.S. & Ph.D.
- Courses DE Boston
- Introduction to Pharmaceutical Sciences





#### Material Covered in Lecture

- *"Introduction to Pharmaceutical Sciences" Lecture Course*
- Medicinal Chemistry Focused Topics:
  - Acid / Base Properties / Ionization State
  - Review of Organic Functional Groups
  - Water Solubility / LogP / LogD
  - Polar Surface Area (PSA)
  - **Rule of 5**
  - **SAR (Sterics / Conformation / Electronics / Stereochemistry)**
  - **QSAR / 3D-QSAR**
  - Bioisosteres / Scaffold Hopping
  - Principles of Drug Metabolism



#### Laboratory Exercise Development

- 6 Lab Rotations (5 Weeks Each)
  - Follows the "Introduction to Pharmaceutical Science" Course
  - Covers basic lab techniques in Pharmacology & Pharmaceutics
  - Also designed to aid the student in choosing a Faculty Mentor
  - <u>1 Rotation in MedChem</u>
- Problem: How to provide a meaningful MedChem lab experience during the rotation that would have application in a Pharmacology or Pharmaceutics program
- Decision: Introduce a simulated MedChem discovery program



#### Laboratory Exercise Development

- 1. Software Selection
  - Optibrium StarDrop™
  - iPad Apps
- iPads not universally owned
- Apps available still in infancy
- Multiple Apps & Horsepower
- o Familiarity w/ StarDrop™
- o Glowing Molecule™
- Possibility of adding modules in the future if successful
- o <u>http://www.optibrium.com/stardrop/</u>





#### Laboratory Exercise Development

- 2. Screening Data Selection
  - ChEMBL NTD Database
  - Malaria Screening Data
- **o** Screening Results Available
- Already using literature example in lecture
  - Nature 465, pp. 305–310 (20 May 2010)
- o https://www.ebi.ac.uk/chemblntd

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ChEMBL	ChEMBL-NTD Home						
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Set 11: UCSF MMV							
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Set 4: Novartis-GNF	Deposited Set 13: 4th February 2	2015 - St. Jude Children's R	esearch Hos	spital Data	set		
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Set 3: St Judes		Plasmodium falciparum hexos	and Malaria B se transporter	<u>PfHT</u> , vers	SUS		
Set 2: Novartis-GNF Whole Cell	St, Jude Children's Research Hospital	PfHT and GLUT1 were expres	ssed heterolog	gously in a g	gluc		
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Search	PfHT, GLUT1, or the L. mexicana gluc	cose transporter LmxGT2. The s	second set of	data report t	he		
Compound Structure Search	compounds against strains expressing each of the 3 heterologously expressed hexose transporter data for all 400 compounds of the Malaria Box library against the same 3 reporter strains						
Compound Analysis	The Oh Inde Ohlderste Description						
ATC Codes	accordance with the EBI Terms of Use	spital does not guarantee the ac	curacy of any	data, nor th	le s		



## Lab Exercise Development & Workflow

- Download Data
  - Scrub Data
    - Remove unneeded data columns
    - Remove metals, salts...
  - Fragment into smaller libraries
    - Faster processing of datasets
    - An attempt to prevent the same chemical series to be found by multiple students
    - Provide students with secondary screening library to search for like scaffolds to develop SAR
  - Libraries with approx. 1000 compounds each





## Lab Exercise Development & Workflow

- Distribute Data
  - Demonstrate StarDrop<sup>™</sup> Software
  - Explain Objective of Exercise
    - Perform primary screen
    - Identify 2 hit series based on:
      - Physicochemical Properties
      - Activity
  - 1<sup>st</sup> Exercise
    - Students receive fragmented datasets
    - Students run calculations and choose 2 hit series





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## Initial Student Calculations & Data Triage

• Students Run Selected Calculations

File Edit View Data Set Tools Custom Scripts Help						
B	STRUCTURE	GNF-Pf identifier	Pf Proliferation Inhibitior	W2 Pf Proliferation Inhib	Huh7 Cytotox for Pf Inhil	e i
Available Models  Available Models  StarDrop  StarDrop  StarDrop		GNF-Pf-100	0.1821	0.326	0.63	
▷       □       logS         ▷       ✓       □       logS         ▷       ✓       □       logP         ▷       ✓       □       logD         ▷       ✓       □       logD         ▷       ✓       □       logD         ▷       ✓       □       logD         ▷       ✓       □       hERG pIC50		GNF-Pf-1000	0.547	1.086	10	-
<ul> <li>▷ ■ BBB log([brain]:[blood])</li> <li>▷ ■ BBB category</li> <li>▷ ■ HIA category</li> <li>▷ ☑ ■ P-gp category</li> <li>▷ ☑ ■ 2D6 affinity category</li> <li>▷ ☑ ■ PPB90 category</li> </ul>	3 Br-	GNF-Pf-1001	0.645	1.084	10	Viene en en
<ul> <li>▷ ♥ ■ MW</li> <li>▷ ♥ ■ HBD</li> <li>▷ ♥ ■ HBA</li> <li>▷ ♥ ■ TPSA</li> <li>▷ ■ Flexibility</li> <li>▷ ■ Rotatable Bonds</li> </ul>	4	GNF-Pf-1003	1.25	0.987	9.11	
Legacy models	5	GNF-Pf-101	3.22	9.99	19.46	R



## Initial Screening Hits by Students

- General Trends in Results from the 1<sup>st</sup> Exercise
  - Students tended to focus choices on Activity
    - ➤Generally observed Ro5
    - Little concept of scaffold searching and SAR
    - Little use of Visualization vs. Spreadsheet View

File	Edit View Data Set Tools Custo	om Scripts Help					1	la anta	
	STRUCTURE	GNF-Pf identifier	Pf Proliferation Inhibition	W2 Pf Proliferation Inhib	Huh7 Cytotox for Pf Inhil	MW	logP	HBA	â 🔳
1		GNF-Pf-1945	0.000592	0.533	10	296.2	0.9297	5	
2		GNF-Pf-2151	0.00391	0.00918	0.2064	484.5	1.14	8	1 1 0



## Follow-on Screening Triage

- 2<sup>nd</sup> Exercise Utilize Scoring Function
  - Students are made to consider all physicochemical parameters in addition to activity – *Composite Score*
  - Students Again Asked to Choose Top 2 Hits
    - Based partially on SAR from structure searches



### Follow-on Screening Triage

General Trends in Results from the 2<sup>nd</sup> Exercise
 ➢ Overall, the students tended to find different hit compounds as compared to their first search
 ➢ New appreciation of looking at additional information beyond activity



## Transition to Compound Optimization

- Transition to 3<sup>rd</sup> Exercise
  - Students informed that only enough resources are available to work on a single Series
    - Student then must begin to suggest modifications to potentially fix most serious compound liabilities
  - Evaluation of choice involves discussion of all characteristics of the chosen series
    - Activity / Selectivity
    - SAR (usually 3-10 analogs)
    - Calculated physicochemical parameters



## Transition to Compound Optimization



#### **Student Selected Single Hit Series**

- 3<sup>rd</sup> Exercise very open ended
- Wide latitude given
- Informed that any changes need to fit within available SAR if possible
- Most trying portion of lab exercise
- Weakness in chemistry background difficult to overcome
- Great deal of coaching required
- Glowing Molecule<sup>™</sup>



### Transition to Compound Optimization



#### • Wrap-Up Exercises

- Use of hit series and newly proposed analogs
- Method to benchmark new analogs and illustrate that they are still very early on the discovery timeline
- Provides a means to review Metabolism

### • SMARTCyp Web Service

• SAR Table<sup>©</sup> Model Building



- SMARTCyp Web Service
  - Molecular series uploaded to server
  - Analogs judged in comparison to original compounds



P. Rydberg, D. E. Gloriam, J. Zaretzki, C. Breneman and L. Olsen, ACS Med. Chem. Lett., 2010, 1, 96-100; P. Rydberg, D. E. Gloriam and L.
Olsen, Bioinformatics, 2010, 26, 2988-2989; P. Rydberg and L. Olsen, ACS Med. Chem. Lett., 2012, 3, 69-73; P. Rydberg and L. Olsen, ChemMedChem, 2012, 7, 1202-1209; P. Rydberg et al., Angew. Chem, Int. Ed., 2013, 52, 993-997; and P. Rydberg et al., Mol. Pharmaceutics, 2013, 10, 1216-1223.

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Sta	andard	CYP2C	CYP2D	06				
1: null								
Rank	<b>c Ato</b> m	Score	Energy	Accessibility	2DSASA			
1	C.12	33.55	41.1	0.78	33.17			
2	C.10	35.87	41.1	0.56	19.57			
3	N.11	37.12	42.6	0.67	3.75			
4	C.13	53.59	62.2	0.89	37.53			
5	N.6	67.67	75.6	0.89	20.4			
6	C.4	68.99	77.2	0.89	27.38			
7	C.3	71.67	80.8	1	28.22			
8	C.18	73.71	80.8	0.78	21.6			
9	C.8	79.91	86.3	0.67	26.32			
10	C.7	84.45	92.0	0.78	33.21			
11	C.2	991.68	999	0.89	5.28			
12	C.5	992.49	999	0.78	7.23			
13	C.17	993.47	999	0.67	4.99			
14	C.9	994.46	999	0.56	2.37			



- SAR Table
  - iPad Application / Cheminformatics Tools
  - Ability to generate Schemes & Models





Used to generate predicted biological activity of new analogs.

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• SAR Table



Build a scheme for any of the properties calculated or experimentally derived.

 Application builds model and makes prediction.



• SAR Table





### **Current Status of Lab Exercise**

- Lessons Learned
  - Positive response from students
  - Fills a gap in graduate curriculum
  - Effective method to review and reinforce abstract physicochemical properties covered in lecture
  - Identity of the Screening Target not important
  - Need to allow an iterative approach to any products (calculation runs, target selections, etc.) turned in by the students
  - Baseline chemistry knowledge weak and will not be correctable in the timeframes allotted



### **Future Plans**

- Scale and Expand Scope of Laboratory Exercise
  - Recycle current concept into Elective Course format
    - Pharm.D. Students
    - Scale to ~10 25 Students (Need more data sets)
    - Seed Screening Databases w/ Active Compounds (?)
  - Require additional simulated drug discovery tasks
    - Increase drug optimization cycles and requirements
    - hERG Pharmacophore Matching
    - Expand Metabolism Profiling / CYP Profile
    - Include Molecular Modeling / Docking
- Incorporate mobile software & platforms



#### **Next Steps**



